PATHWAY PRESENTATION



HOW TO PICK THE BEST CLASSES
FOR YOU



Introductions

Abby Polonsky Areva Neely Elizabeth Sigette Holly Radford Lori Dahne Angela Thomas

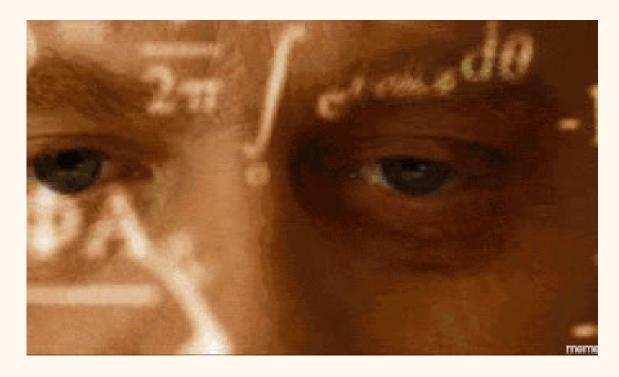
Questions to Consider...



Who am I as a student?



How do I like to learn?





What subjects am I most passionate about?



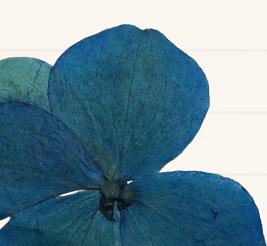
Where would I like to see myself in 4 years?







Personalize Your Pathway



Plan Your Pathway

Create an intentional and personalized pathway for your high school experience.

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Leave High School With:
Core Academic Courses	Algebra 1		d courses for high school graduation to English, Social Studies, Math, Science, Electives			High School Diploma
Career-Focused Courses			Year 1 CTE Program Course	Year 2 CTE Program Course		High School CTE credits, Certifcate for Technical Skill Mastery
Fine & Performing Arts			Dance, Thea	Theatre, Visual Arts		Portfolio of Work
College Acceleration			Dual Enrollment, International Baccalaureate, Advanced Placement, Puma Early College Program		cement, Puma	College Credit, IB Diploma or Certificate
World Language			French, Mandarin, Spanish		1	CCUSD, AZ, Global Seal of Biliteracy, IB Certificate
Work-Based Learning		College & Career Fair	College & Career Fair	College & Career Fair	CTE Internship	1 internship (work experience)
Industry Credentials	V			Year 2 CTE Courses or EVIT Programs		Industry Credential for entery level work experience

STUDENT LEADERSHIP

BEGINNING DANCE, INTERMEDIATE DANCE, ADVANCED DANCE, DANCE COMPANY

CULINARY 1 & 2

SPORTS MED 1&2

DRAW/PAINT 1-4,

SCULPTURE 1-4

CREATIVE WRITING

APPLIED PSYCHOLOGY, AP PSYCHOLOGY

STRENGTH & CONDITIONING, RECREATION SPORTS, YOGA

VIDEO PRODUCTION 1&2



SPANISH 1-AP/IB, FRENCH 1-AP/IB, MANDARIN 1-AP/IB

THEATRE ARTS 1-4

SOFTWARE AND APP DESIGN 1&2

BUSINESS 1 &2

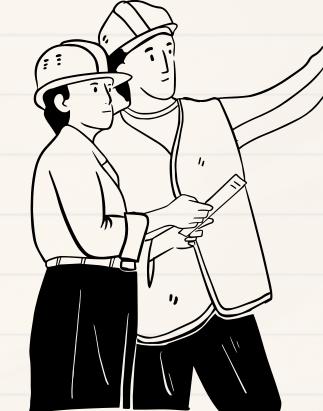
BAND, GUITAR

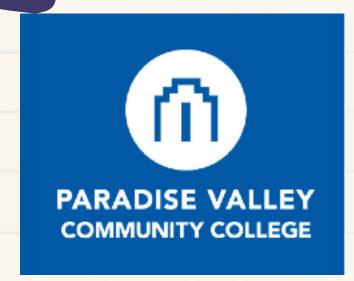
YEARBOOK 1-3

CTE INTERNSHIP



ENLIST/ TRADE SCHOOL/ CAREER/ COMMUNITY COLLEGE











Students who prefer hands-on and experiential learning are often characterized by their strong inclination towards learning through direct engagement with the material. These students thrive in environments that allow them to actively participate in activities, manipulate objects, and engage in real-world experiences.

ENLIST/ TRADE SCHOOL/ CAREER/ COMMUNITY COLLEGE

9th Grade

English 9

Algebra 1

Biology

PE/Health

Elective

Elective

10th Grade

English 10

Geometry

World History

Physics

CTE/Fine Art Elective

Elective

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English 11

Algebra 2

AZ/AM History or US Military History

Chemistry

EVIT/Elective/CTE

EVIT/Elective/CTE

12th Grade

English 12

College Mathematics

AZ Government (S1)/ Economics (S2)

Zoology

EVIT/Elective/CTE

EVIT/Elective/CTE



STATE COLLEGES & UNIVERSITIES

Students who attend in-state universities are individuals who choose to pursue their higher education at a public institution located within the same state where they are residents. These students often benefit from lower tuition rates compared to out-of-state or private universities. This group tends to appreciate the balance between academic pursuits and the familiar environment provided by their home state. Characteristics of students attending in-state universities may vary widely, as these institutions attract a diverse student body.

9th	
English 9/ Honors	
Al	
Algebra 1/ Honors	
Biology/ Honors	
PE/Health	
World Language	
Elective	

STATE COLLEGES & UNIVERSITIES

English 10/ Honors

Geometry/ Honors

Physics

10th

World History/ AP

World Language 2

CTE/Fine Art Elective Pathway

11th

English 11/ AP Language

Algebra 2/ Honors

Chemistry/ Honors

AZ/AM History/ AP US History

CTE/ Fine Art Elective Pathway

Elective

12th

English 12/ AP English Literature/ENG 101-102

Pre-Calculus/AP or College Mathematics

Zoology

AZ Government/ AP (S1)/ Economics/ AP (S2)

CTE/ Fine Art Elective Pathway

Elective



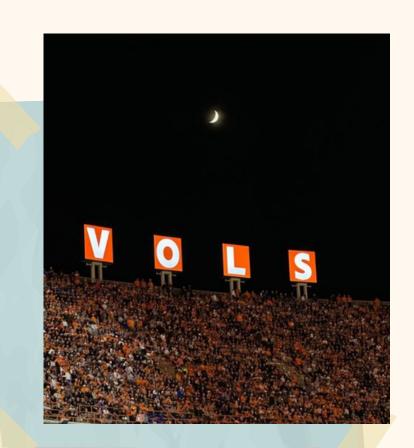


OUT-OF-STATE COLLEGES & UNIVERSITIES





High school students aiming for out-ofstate universities are a diverse and motivated group With a variety of interests and motivations. Their shared desire for new experiences, independence, and academic excellence drives them to explore opportunities beyond the borders of their home state.



9th	
English 9/ Honors	
Algebra 1/ Honors	
Biology/ Honors	
PE/ Health	
World Language	
Elective	
	-

OUT-OF-STATE COLLEGES & UNIVERSITIES

11th

English 11/ AP Language

Algebra 2/ Honors

Chemistry/ Honors/ AP

AZ/AM History/ AP US History

World Language 3

CTE/ Fine Art Elective Pathway

12th

English 12/ AP English Literature

Pre-Calculus/ AP or College Mathematics

Zoology/ Anatomy and Physiology (Honors)

AZ Government/ AP Government (S1)/ Economics/ AP Macroeconomics (S2)

Elective

CTE/ Fine Art Elective Pathway

World Language 2 CTE/ Fine Art Elective Pathway

10th

English 10/ Honors

Geometry/ Honors

Physics

World History/ AP World History

Sample 4-Year Plan

*THE IB PATHWAY MAY ALSO BE CONSIDERED FOR OUT-OF-STATE SCHOOLS/UNIVERSITIES.



Students who attend highly selective colleges are typically characterized by a combination of exceptional academic achievements, strong intellectual curiosity, and a diverse range of talents and accomplishments.

9th

Honors English 9

Geometry Honors

Biology Honors

PE/ Health

World Language/ Honors

Elective

Highly Selective

Colleges/Universities

10th

Honors English 10

Algebra 2 Honors

Physics/AP

AP World History

World Language/ Honors

CTE/ Fine Art Elective Pathway

11th

AP English Language

AP Pre-Calculus

Chemistry Honors/AP

AP US History

World Language/ Honors

AP Elective

12th

AP English Literature

AP Calculus

AP Science

AP Government/ AP Macroeconomics

AP World Language

AP Elective

Sample 4-Year Plan

*THE IB PATHWAY MAY ALSO BE CONSIDERED FOR HIGHLY SELECTIVE SCHOOLS/UNIVERSITIES.

IB PROGRAM OPTIONS

- Diploma Candidates students take six IB courses, in addition to the three DP core requirements (Theory of Knowledge, Extended Essay, and CAS)
- Course (or Certificate) Candidates take one or more IB courses based on the student's interests, aspirations and responsibilities outside of school (subject pathways on the next slide)

IB DIPLOMA

	9th Grade	10th Grade	11th Grade	12th Grade
English	English 9 Honors	English 10 Honors	IB English HL (Jrs.)	IB English HL (Srs.)
World Language	French or Spanish	French or Spanish	IB French SL/HL (Jrs.) or IB Spanish SL/HL (Jrs.)	IB French SL/HL (Srs.) or IB Spanish SL/HL (Srs.)
Social Studies			IB History HL	IB History HL
Math #1	Honors Geometry	Honors Algebra II	IB Math SL w/Honors Pre-Calc	AP Calc AB or AP Stats or IB Math HL (if no IB test at the end of Junior year)
Math #2	Honors Algebra II	Honors Pre-Calc	IB Math HL (Jrs.)	IB Math SL (Srs.)
Science	Honors Biology	Honors Chemistry or AP Chemistry	IB Physics SL/HL (Jrs.)	IB Physics SL/HL (Srs.)
Elective	PE/Health	Fine Art or other elective (or Honors Geometry)	IB Global Politics SL (one year course that they be taken either Junior or Senior year) or IB Dance SL or IB Theater SL	IB Global Politics SL (one year course that may be taken either Junior or Senior year) or IB Dance SL or IB Theater SL

IB PROGRAM INFORMATION NIGHT



Thursday, February 22nd CSHS Lecture Hall 10am - 11am

Use the QR Code to the left to indicate your interest in the IB Program at CSHS

IMPORTANT DATES

March 1st

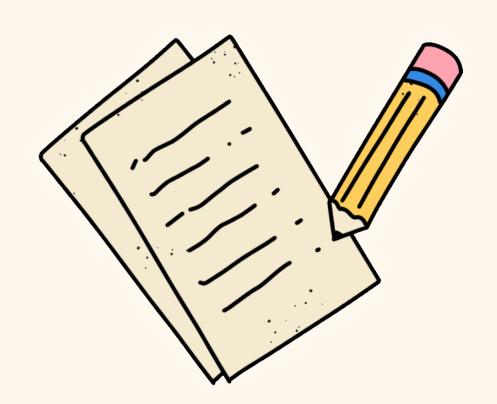
Coffee With the Counselors at Cactus Shadows High School in the Lecture Hall from 9:00am-10:00am.

March 4th

Counselors Will visit
STMS for our
Registration
Presentation to all 8th
graders.

March 7th

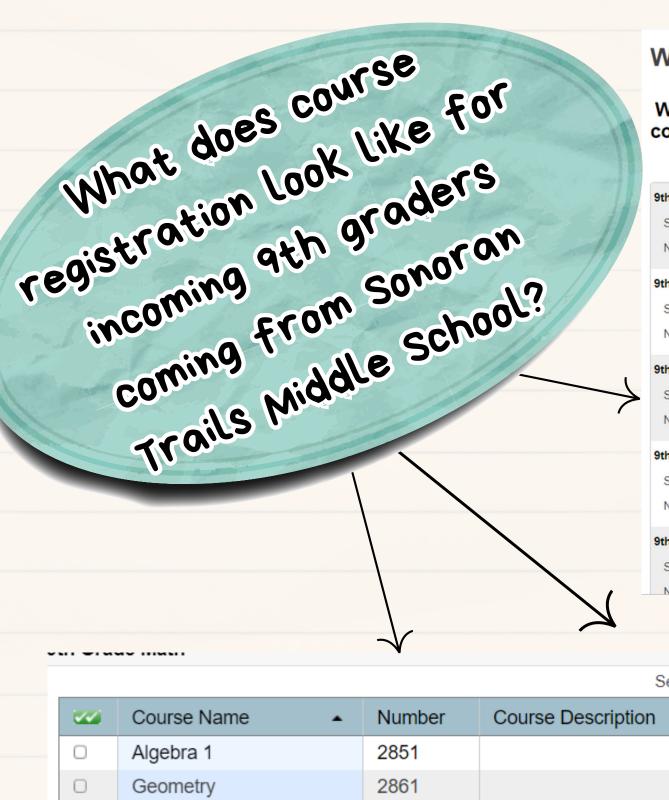
Counselors will visit STMS to assist with the Course Registration process.



*Between March 4th and March 7th, please reflect with your 8th grader about course options and ensuring they are selecting the appropriate courses.







Welcome to the Cactus Shadows High School Class Registration System for 2024-2025

Welcome to 9th Grade "Please select your courses" **Number of credits requested is representing one semester, total credits for a year course will total 1.0 credit

	View course requests					
	9th Grade English Select one course Number of requests to generate: 1	Click the edit button to request a course ⇒				
	9th Grade Math Select one course Number of requests to generate : 1	Click the edit button to request a course ⇒				
\rightarrow	9th Grade Science Select one course Number of requests to generate : 1	Click the edit button to request a course ⇒				
	9th Grade PE Select one course Number of requests to generate : 1	Click the edit button to request a course ⇒				
,	9th Grade Fine Arts Select up to two courses Number of requests to generate: 1	Click the edit button to request a course ⇒		Y		

	Select one course						
	Course Name	Number	Course Description	Credits			
	Algebra 1	2851		0.5			
0	Geometry	2861		0.5			
	Honors Algebra I	2853		0.5			
0	Honors Geometry	2863		0.5			
<< first < prev 1 next > last >>							
You may select 1 course. You have selected 0 course(s).							

Select up to two courses Course Description Course Name Number Credits 0.5 French I 5853 0.5 French II 5863 5875 Honors French III 0.5 Honors Mandarin 0.5 5845 Chinese III 5877 Honors Spanish III 5841 Mandarin Chinese I

TAKE AWAYS...

- 1
- STUDENTS HAVE NUMEROUS OPTIONS OF COURSES AND LEVELS TO CHOOSE FROM.
- (2) s
 - STUDENTS CAN OVERLAP PATHWAYS OR CHANGE THEIR PATHWAY ALTOGETHER.
- 3) THERE IS A UNIQUE PLAN AVAILABLE FOR EVERY INDIVIDUAL STUDENT.
 - PLEASE BE THOUGHTFUL ABOUT ELECTING TO HAVE MIDDLE SCHOOL GRADES PLACED ON YOUR STUDENTS' TRANSCRIPT... IT CAN ADVERSELY IMPACT THE STUDENTS' HIGH SCHOOL GPA.
 - WE DO OUR BEST TO ENROLL STUDENTS IN THEIR FIRST CHOICE CLASSES, BUT THIS IS NOT GUARANTEED. IT SHOULD ALSO BE NOTED THAT CLASSES ARE A YEAR LONG COMMITTMENT.
 - TAKE A DEEP BREATH... WE'RE HERE TO SUPPORT YOU!



**For Students Attending Any School Outside of CCUSD 93:

Please initiate registration through the Cave Creek

Unified School District Website. Once registered, a

counselor Will be in touch With you.